

QUILLS

Queen's University Indigenous Land-Based Learning STEM Queen's University Biological Station

The Importance of Storytelling

Organization:

Title: The Importance of Storytelling

Summary: Teacher is introduced to the importance of storytelling to Indigenous ways of knowing and being and the value of integrating Indigenous Knowledge into STEM teaching and learning.

Big Idea: Big Idea A. Indigenous ways of knowing can be taught through polysynthetic Indigenous languages and storytelling ie: Creation stories, the Thanksgiving Address, 3 Sisters etc.; Responsibilities to land are inherent in language and storytelling.

Inquiry Question: Inquiry Question 1. How is Indigenous knowledge contained in language and

storytelling? **Duration:** 15 min

Learning Environment: Classroom, online, outdoor

Season: All Materials:

Pgs. (69-71) of The Ways of Knowing Guide (Toronto Zoo) found here:
https://rb.gy/peyho and in the Importance of Storytelling.pdf

Indigenous storytelling resource: https://rb.gy/jo02v

Meta Data:

Content Type: Activity

Bundle: Indigenous Knowledge

Theme: Indigenous Knowledge Systems

Subject Area: Social Studies, English, Biology, Environmental Education, Science

Curriculum Focus: 7-10

- Teachers are introduced to the importance of storytelling by reading pgs. (69-71) of The Ways of Knowing Guide (Toronto Zoo) found here: https://rb.gy/peyho and in The Importance of Storytelling.pdf. The understanding gained from reading this section will inform the manner in which teachers introduce storytelling to their students.
- Teachers may also wish to check out the following resource to learn more about the significance of storytelling to Indigenous cultures: https://rb.gy/jo02v