



## The Clan System

### Organization:

**Title:** The Clan System

**Summary:** As an example of how Indigenous people view the land as first teacher, teacher discusses the Haudenosaunee and Anishinaabe Clan System with students.

**Big Idea:** Big Idea B. Indigenous Knowledge is Place-Based. *Indigenous knowledge varies according to the land a group is situated on and the ways in which they interact with it.*

**Inquiry Question:** Inquiry Question 2. What does it mean to say that Indigenous knowledge is place-based?

**Duration:** 45 min

**Learning Environment:** Classroom, online

**Season:** All

**Materials:**

- Clan System.pptx

### Meta Data:

**Content Type:** Activity

**Bundle:** Indigenous Knowledge

**Theme:** Indigenous Knowledge Systems

**Subject Area:** Social Studies, English, Biology, Environmental Education, Science

**Curriculum Focus:** 7-10

**A local Anishinaabe and/or Kanyen'kehá:ka community member should be invited into the learning environment to help teach students about the Clan System.**

- As an example of how Indigenous people view the land as first teacher, teacher discusses the Haudenosaunee and Anishinaabe Clan System with students.
- Within the Clan System animals are positioned as teachers offering guidance regarding how to conduct oneself in a good way.
- Information on Clan system found in **Clan Systems.pptx**.