



**QUILLS**

Queen's University Indigenous Land-Based Learning STEM  
Queen's University Biological Station

Aanii!  
Shé:kon!  
Welcome!

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# Importance of Land Acknowledgements

More than a Checked Box!



# Coming Together to Do the Heart Work

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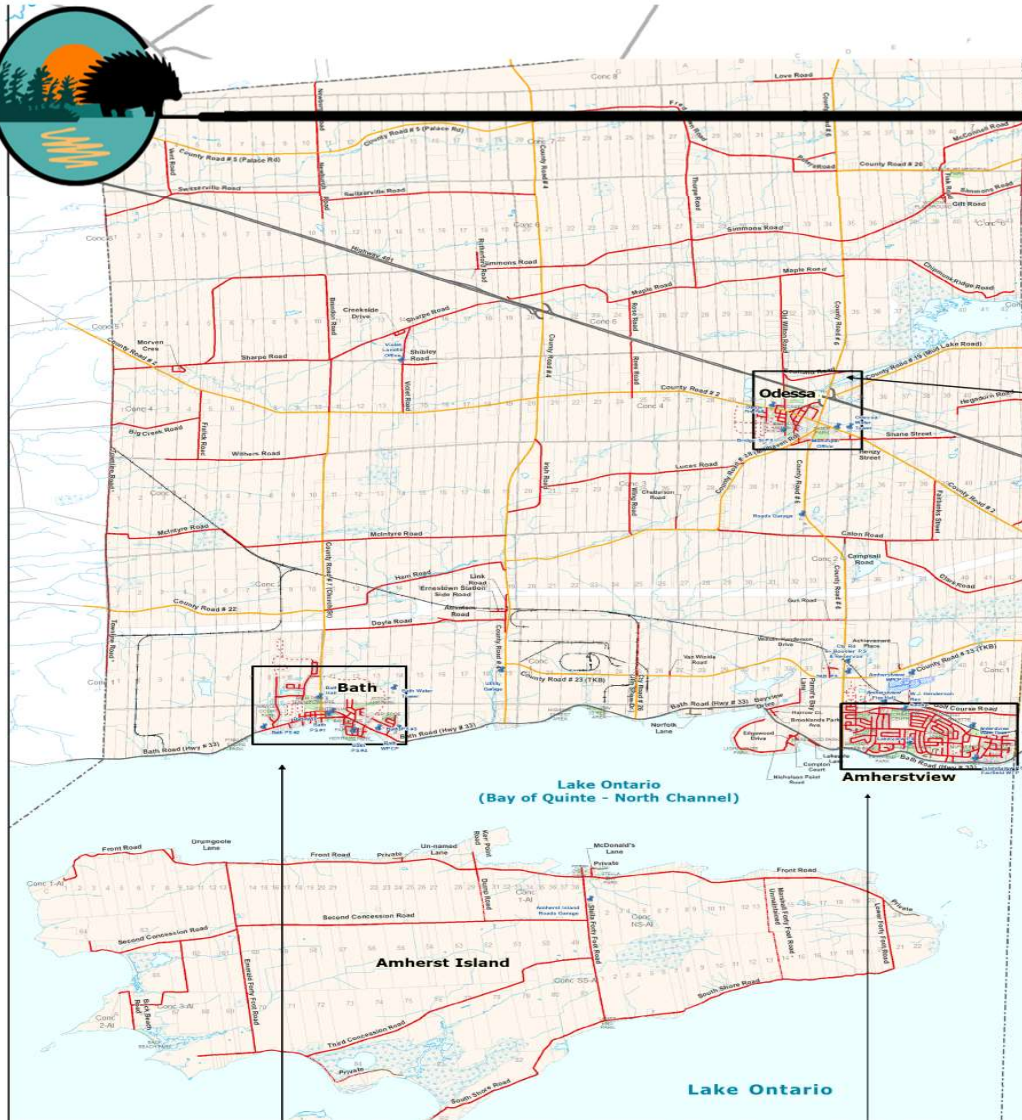
Land use by Indigenous peoples  
prior to European contact.

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Land use as it changed with  
European contact.

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Treaties that influence us.



Choose a map that reflects your area.

## School Board Boundaries Include:

- Lake Ontario, Bay of Quinte- North Channel
- Amherst Island
- County Road 24/ Coronation Boulevard
- Wilson Road
- Sherey Road







# Examples of a Land Acknowledgement

What is the same?

What is different?

What language tense is being  
used past, present, future?



Words to  
Inspire us to  
Greater  
Heights

What words do we want to see in  
our Land Acknowledgement?

What words do we not want to see  
in our Land Acknowledgement?

Pronunciation of Indigenous Titles





# Plan for Reconciliation

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Include one short-term goal.

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Include one long-term goal.

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Include why this is important  
for you or your class.



# Putting it all Together

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What is the purpose of this  
acknowledgement?

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Whose land, is it? Treaties?  
Nearby Indigenous communities?

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Local Indigenous land knowledge.

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Past harms to Indigenous people.



Putting it all  
Together

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Include a pronunciation guide.

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Current land use.

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Plans for reconciliation.

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Practice, Review, and Revise.



# Your Land Acknowledgement is Complete

It is a living document, never let it be a check in a box.