



## Water Wasting Journal

### Organizational Info:

**Title:** Water Wasting Journal

**Summary:** Students keep a personal water journal to track their own water consumption and understand ways they can contribute to making positive change on a personal level.

**Inquiry Question:** Inquiry Question 5: What are our collective responsibilities to the water and how can we fulfill them?

**Duration:** Journal can be kept by students for several weeks

**Learning Environment:** Classroom, online, outdoor

**Season:** All

**Materials:**

- Water tracking journals for each student:

<https://docs.google.com/document/d/1yuABGjGeYU2SRRDIF5GnJDuiLIWfRbYz/edit>

### Meta Data:

**Content Type:** Activity, community action project

**Bundle:** Water

**Theme:** Contaminants in the Environment

**Subject Area:** Biology, Environmental Education, Geography, Mathematics, Science, Social Studies

**Curriculum Focus:** 8

**Curriculum Links:**

Science and Technology: E1.1, E2.6 s

1. Students keep a personal water journal to track their own water consumption and understand ways they can contribute to making positive change on a personal level. Students can use the journal introduced in this resource or develop their own method of tracking water consumption:  
<https://docs.google.com/document/d/1yuABGjGeYU2SRRDIF5GnJDuiLIWfRbYz/edit>
2. Class discusses the difference between good (necessary) and harmful and excessive water use.