



Water in Ceremony

Organizational Info:

Title: Water in Ceremony

Summary: Students learn about Indigenous ceremonies that are related to water. Students research another culture's ceremonies related to water and share them with the class.

Inquiry Question: Inquiry Question 2: What is the relationship between water and local Indigenous cultures and people?

Duration: Two to three classes (depending on research time)

Learning Environment: Classroom, online

Season: Summer, Spring, Fall, Winter, All

Materials:

- Computer and projector for presentation
- Water in Ceremony.pptx
- Computers for research

Meta Data:

Content Type: Activity

Bundle: Water

Theme: Indigenous Knowledge Systems, Contaminants in the Environment

Subject Area: Geography, History, Language Arts, Science, Social Studies

Curriculum Focus: 8

Curriculum Links:

Science and Technology: E1.2

An Indigenous community member should be invited into the learning environment to help students learn about the role of water in ceremony.

- Students review the **Water in Ceremony.pptx** to learn about the role of water in different Indigenous ceremonies. I.e: water walks, wild ricing ceremonies, sweat lodges, fasts, etc.
- Students choose another culture they would like to learn more about. It could be their own culture or a culture they are interested in.
- Students do independent research (either by talking to family members and friends or through more formal research) to determine the role water plays in the culture they chose.
- Students share their findings with each other during a class Talking Circle (instructions regarding how to conduct a Talking Circle with students in a good way are included in the Teacher's Guide). Through this process the class comes to see how water is significant for many different cultures including local Indigenous groups.



Please note that the learning represented in these activities reflects Big Idea B. in the Indigenous Knowledge Learning Bundle: “Indigenous Knowledge is Place-Based”. To help your students learn more about this foundational idea check out the Learning Activities titled: *Land-Based Meditation*, *Land Acknowledgement Workshop*, *Ceremony Ensures Right Relations with the Land*, *The Clan System*, and *The 13 Moons* found in the *Indigenous Ways of Knowing and Being with the Natural World* Learning Bundle (Grades 7-10). Learning also reflects Big Idea C. in the Indigenous Knowledge Learning Bundle: “Reciprocity, Interdependence, and Holism are at the Heart of Indigenous Ways of Knowing and Being”. To help your students learn more about this check out the Learning Activities titled: *Holism*, *The Honorable Harvest*, and *Our Responsibilities* found in the *Indigenous Ways of Knowing and Being with the Natural World* Learning Bundle (Grades 7-10).