

Queen's University Indigenous Land-Based Learning STEM Queen's University Biological Station

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The Best Time to Plant a Tree

Focus Questions

- 1. How fast does your tree grow?
- 2. How would a tree of this species change after 7 generations?

Vocabulary

Continuous variable	Tree Core	Growth Ring
Data point	Climatic	scatter plot
Seventh Generation Principle	trend	Haudenosaunee

What is a Tree Core?

Many trees in Canada make one *growth ring* each year, with the newest ring next to the bark. Through a tree's life, a year-by-year ring pattern is formed which reflects the *climatic* conditions in which the tree grew. Lots of water and a long growing season result in a wide ring. A *drought* year may result in a very narrow one.

One way of looking at these *growth rings* is by cutting down the tree. Another method is by using a *tree core:* a thin round piece of wood from trunk of a tree that shows these *growth rings.*



The growth rings of a tree. Each ring represents one year; the outside rings, near the bark, are the youngest.

[Taken with modifications from Wikipedia.com]



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Step 1: Collecting Your Data

We will find some measurements from our tree core that will help us answer our focus questions. You will find three *continuous variables* (that is, measurements) for each ring on your tree core. That means each ring will represent a new *data point*.

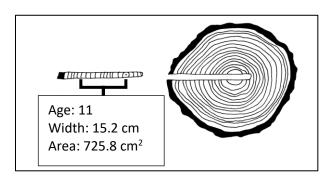
For each ring, find:

1. Age:

To find the age of your tree for a certain ring, count how many rings there are from that ring to the center of the core.

2. Width of Tree:

To find the width of a tree for a certain ring, measure with a ruler from the center of the center of the core to that ring.



3. Area of Cross-section:

To find the area of a cross-section at a certain ring, use the width as your radius, and the equation for a circle, $A=\pi r^2$.

Collect your data on the following chart. You will need one chart per group.

Column 1: Age of Tree	Column 2: Width of Tree	Column 3: Area of Trunk cross-section
1		
2		
3		
4		
5		
6		
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9		



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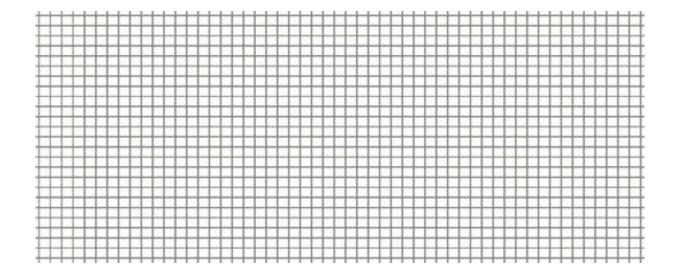
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Step 2: Finding a Pattern

Finding patterns in our tree growth will help us answer our focus questions.

- 1. Graph your data using a *scatter plot,* on the graph paper below. Make one scatter plot for your width, and one for cross section area.
- 2. Are there any years where the growth is very different? Why might that be?
- 3. Draw a line through your data, trying to follow the overall *trend* (that is, the pattern) as closely as possible.
- 4. According to your line, roughly how much is your tree growing each year both in terms of width and in terms of cross section?





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Step 3: Predicting the Future

We can use the mathematical pattern we have found to predict how a tree might grow in the future. Thinking about the future is a key part of sustainability. One way to think about the future is to use the Seventh Generation Principle:

What is The Seventh Generation Principle?

The **Seventh Generation Principle** dates back to the writing of The Great Law of Haudenosaunee Confederacy and is based on the idea that decisions we make today should result in a sustainable world seven generations into the future.

1. You've found how much this tree grows in one year. Using this number, predict how much this tree would grow in 5 years, 10 years, and 20 years.

2. Imagine you planted a tree today. How big would it be after 7 generations — that is, 175 years later?



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3. Why might your answer for question 2 be wrong? That is, what other factors might change how much a tree grows?

Step 4: Presenting your work

Once you've discovered something about the land around you, it's important to share it with others. We will be making a small poster or infographic about our tree.

Please include:

- The type of tree your sample came from, both in English and Anishinaabemowin (hint: use the list from your teacher.)
- A drawing or picture of your tree.
- One of the two graphs you made in step 2.
- Answers to both your focus questions.
- Any other thoughts or ideas you think are important!